



School Name Queen of Apostles Primary School

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School website www.qofa.qld.edu.au

Contact Person Mr Nigel Bird - Principal

Principal's Foreword

Introduction

Queen of Apostles School prides itself on the spirit that can be found in our students, teachers, parents, friendships and approach to learning. We are a co – educational school with a current enrolment of 533 students from Prep through to Year Seven. We have two campuses with Prep to Year Two at our Early Years Campus at Chuter Street and Year Three to Year Seven at the Thuruna Street Campus.

Today, Queen of Apostles School, in strong partnership with the Parish Priest and parish community, proudly offers a quality inclusive Catholic Education. As the school has grown and changed, it has continued to build on the traditions established by the Sisters of the Holy Family of Nazareth. Their spirit of Love, Unity, Hospitality, Faithful Listening and Simplicity is found within the school community and is further strengthened by the parents, staff and children living the school motto of "Growing in Faith and Love". We offer our students a well rounded education that encourages personal growth based on Christian values. We encourage our students to participate fully in the life of the school and promote in a special way the ideals of respect, honesty, tolerance, cooperation, and a genuine concern for the welfare of others.

School Profile

Queen of Apostles Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 533

Total Enrolment 533 Girls 296 Boys 237

Characteristics of the student body

Students attending Queen of Apostles School are predominantly from Catholic families with a diverse range of multi-cultural backgrounds including Aboriginal and Torres Strait Islander. Appropriate learning opportunities are provided for both male and female students, considerate of their varied learning styles.

Our distinctive curriculum offerings

Queen of Apostles is a two Campus School - Prep to Year 2 (Early Years Campus) and Year 3 to Year 7 (situated at Thuruna St)

- Religious Education is an integral part of our classroom curriculum and complements the Religious Life of our school.
- Leadership Program – Year 6 and 7.
- Japanese is offered from Year 4 to 7.
- Creative Writing (Yr 3-7) and Creative Thinking (Yr 1-7) sessions are offered as extension programs.
- Instrumental program – small group lessons are provided for string, band and percussion instruments (Year 2-7). Students also combine to form a string ensemble and school band which perform regularly.
- Choir – Junior choir (Years 3 & 4), Senior Choir (Years 5 to 7).
- Physical Education - perceptual motor program, swimming, gym and dance program.
- Sport extension program offered for Year 5, 6 and 7 students who display sporting talent.
- Students in Year 4-7 also participate in inter-school sport rotations (Netball, AFL, Oz Tag and soccer) throughout the year, culminating in a Gala day.

Extra curricula activities

- Camp – Year 5
- Canberra 5 day excursion - Year 6 and 7
- Representative sport – Individual and team competitions (Zone 6, North District, Met North)
- Catholic Cup Netball Carnival
- Garden Club
- Opti-minds Creative Thinking Competition
- Chess
- Outside school hours training for Cross country, athletics and swimming

How Information and Communication Technologies are used to assist learning

We have wireless access to all of our classrooms across the two campuses. All teachers have access to a lap-top. Prep to Year 2 have access to 25 lap-top computers and 30 iPads, whilst our Year 3-7 campus has access to 63 lap-tops (on four trolleys) and 20 iPads. All classrooms have a data projector, MacTivia and both a digital and iFlip camera. A set of 10 iPod Touch and two video cameras are also available for use. The Prep, Year 1, Year 2, Year 3, Year 5 and specialist music classrooms are equipped with sound field systems to enhance the delivery of the teacher's voice and reduce the impact of background noise on student learning. The Learning Management System (LIFE) is used by Year 4-7 teachers to engage students in a safe online learning environment.

Technologies are used in classrooms as a tool in the learning process. Some activities would include:

- * Literacy blocks
- * Maths investigations
- * Research
- * Tool for presenting information
- * eReading
- * Teaching specific skills, assessing and reporting

Social climate inclusive of pastoral care and our response to bullying

Queen of Apostles is a Christ-centred community of children, parents and staff within a Parish family. Our Mission involves empowering all with the wisdom to discern, giving hope for the future through living the Gospel Values.

We endeavour to 'grow through learning' as we strive to inspire, encourage and empower all to reach their full potential (spiritually, intellectually, socially, emotionally and physically). At times, students require support with their behaviour choices. We use a positive approach to behaviour teaching to assist students to own their behaviour and plan for more appropriate choices in the future.

To develop and enhance pastoral care within our school we have buddy classes organised for students and have a parent contact representative for each class.

Parent, student and teacher satisfaction with the school

Queen of Apostles provides many opportunities for teachers and parents to liaise, correspond and discuss student programs and progress. Feedback received through the Internal School Review surveys, School Renewal process, retention surveys and discussion with the parent community indicates there is general satisfaction with the developments at our school.

Recent feedback has included:- "We love the caring nature of the school."

"It is evident the staff are part of a professional learning community and the structures support professional learning."

"We love the opportunity for our children to participate in Creative Extension programs."

"Encouragement of leadership program for Year 6 and 7 children."

"Pastoral Care program supports a positive culture. Love the buddy system."

"The structure of the Professional Education Teams makes it easy to unpack new curriculum areas."

Parent involvement in their child's education

We encourage parents to take a keen interest in our school and to support us by becoming involved on a regular basis. Listed below are some areas where you may be able to use your talents.

- Library Aide - shelving, typing etc.
- Support classroom activities - Listen to children read, literacy block activities
- Support with Swimming & Athletics Carnivals
- Pastoral Care Contacts
- Assist with Tuckshop
- Support-A-Reader Program
- Take an active role in the P & F Association
- Cultural Day activities
- Under 8's Week activities
- Providing feedback for School Renewal process

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	34	28
Full-time equivalents	28.5	12.5
Indigenous	0	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	17%
Post Graduate Diploma/Certificate	8%
Bachelors Degree	67%
Diploma/Certificate	5%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 47 430

The major professional development initiatives were as follows

- Intra and Interschool moderation
- Spiritual formation of staff through Catching Fire program
- School Renewal - internal and external review
- Collaborative curriculum planning within year levels
- Professional Learning Teams to address curriculum initiatives (English-Comprehension)
- Differentiation planning for special learning needs
- Engagement in BCE Visible Learning Project

School Income by Funding Source

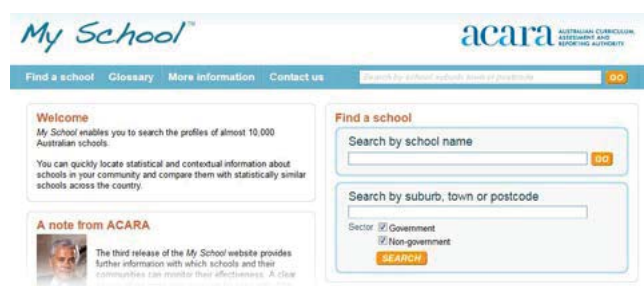
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.61 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 95 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	96	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	97	%
Year 1 Attendance Rate	96	%	Year 5 Attendance Rate	96	%
Year 2 Attendance Rate	96	%	Year 6 Attendance Rate	96	%
Year 3 Attendance Rate	96	%	Year 7 Attendance Rate	96	%

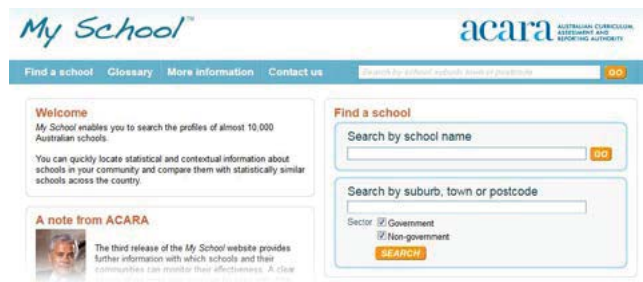
Policy and practice to manage student attendance

Student attendance is recorded each morning before 9am and checked again at 2pm using an electronic roll marking system. The reason for student absence is recorded against each non-attendance. Two consecutive unexplained absences are followed up with parents to establish how we may support the student's return to school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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