

**QUEEN OF APOSTLES PRIMARY SCHOOL** is a Catholic, co-educational primary school catering for 523 students across two campuses.



**Chuter Street Campus** (Prep -Year 2)  
46 Chuter Street  
Stafford Heights 4053

**Thuruna Street Campus** (Year 3- Year 7)  
10 Thuruna Street  
Stafford 4053

The school offers the following **distinctive curriculum** areas

- Religious Education
- Instrumental program - comprising of strings, brass and percussion instrumental bands (Year 2 - 7)
- Physical Education - Tennis program, bat/ball skills, perceptual motor program, swimming, gym and dance program
- Choir - Junior choir ( Years 3 & 4), senior Choir (Years 5 - 7)
- Japanese- Years 4 - 7
- Leadership Program - Yr 6 & 7

And the following **extra curricula** activities

- Camp - Year 5
- Canberra excursion - Year 7
- Representative sport - Individual and team competitions
- Chess
- Art
- Outside school hours training for Cross country, athletics and swimming

### **2010 STAFF PROFESSIONAL DEVELOPMENT**

Professional development in 2010 was at a cost of approximately \$48,000.

Areas of professional development focus included :-

- First Aid
- Religious Education
- Intra and Interschool moderation
- School Renewal
- Collaborative curriculum planning
- New Curriculum Initiatives
- Special Learning Needs
- Quality Teaching and Learning Strategies - Inquiry Approach
- Introduction to the Australian Curriculum
- Maths Inservices - including pedagogy
- Staff Team Building - trip away
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## **SOCIAL CLIMATE OF QUEEN OF APOSTLES**

Queen of Apostles is a Christ-centred community of children, parents and staff within the Parish Family. Our Mission involves empowering all with the wisdom to discern, giving hope for the future through living the Gospel Values.

We are a Christian community founded on love, living our faith in the Catholic tradition under the patronage of Mary, Queen of Apostles.

We will endeavour to develop the whole person to the fullest potential spiritually, intellectually, socially, emotionally and physically.

To develop and enhance pastoral care within our school we have buddy classes organised for students and have a parent contact representative for each class.

### **PARENTAL INVOLVEMENT:**

We encourage parents to take a keen interest in our School and to support us by becoming involved on a regular basis. Listed below are some areas where you may be able to use your talents.

- Library Aide - shelving, typing etc.
- Family Camps and Family Days
- Support classroom activities - Listen to children read, art, buddy activities
- Support with Swimming & Athletics Carnivals
- Pastoral Care Contacts
- Assist with Tuckshop
- Walkathon
- Support-A-Reader Program
- Take an active role in the P & F Association
- Cultural Day activities
- Providing feedback for School Renewal process

### **COMMUNITY SATISFACTION:**

Queen of Apostles provides many opportunities for teachers and parents to liaise, correspond and discuss student programs and progress. Feedback received through the Internal School Review surveys, School Renewal process, retention surveys and discussion with the parent community indicates there is general satisfaction with the developments at our school.

Recent feedback has included

“Relationships between teacher and parents – always open – positive teachers a credit to the school”.

“Offering of sport and other co-curricular activities Additional activities – Art and Chess – please continue”.

“Curriculum development – the positive approach to the new Aust Curriculum and its implementation is to be commended, learning teaching activities”.

“Encouragement of leadership program for Year 7 children”.

“Pastoral Care Network and Pastoral Care worker great asset”.

“We are very happy with Q of A – school is guiding and teaching our children just as we would like”.

### **ICLT – USE IN CLASSROOMS**

We have wireless access to all of our classrooms across the two campuses. All teachers have access to a lap-top, Prep to Year 2 have access to 25 lap-top computers while our Year 3-7 campus has access to 27 lap-tops (on three trolleys). All classrooms have a data projector and both a digital and flip camera. A set of 10 'touch' and video cameras are available for use.

Technologies are used in classrooms as a tool in the learning process. Some activities would include

- \* Literacy blocks
- \* Maths investigations
- \* Research
- \* Tool for presenting information
- \* eReading
- \* Teaching specific skills, assessing and reporting.

### **Teaching Staff Qualifications**

The following is a list of the number of qualification held by staff at Queen of Apostles in 2010.

Qualifications	Number of teaching staff
Doctorate	
Masters	8
Post Graduate Diploma	6
Bachelor	17
Diploma	4
Certificate	0

### **STUDENT ABSENCES:**

In 2010 there were 526 students enrolled at Queen of Apostles. The average attendance was 96.1%.

### **STAFF ABSENCES:**

In 2010 there were 59 staff members at Queen of Apostles, which includes teachers, specialists, administration and school officers. The average attendance for the 2010 school year was 97.1%

STAFF COUNT	TEACHING STAFF	NON-TEACHING STAFF
Head Count	35	25
Full Time Equivalents	28.4	10.5

### **STAFF MOVEMENT 2009/2010:**

For the beginning of the 2010 school year, 1 teaching staff member resigned to take a position Overseas, our guidance officer took maternity leave and another our LOTE teacher took a full time position at another Catholic School. Two teachers were appointed at the beginning of the 2010 school year and a new Guidance Officer. Retention of staff at the beginning of 2010 was 94%.

### **VALUE ADDED CURRICULUM**

Yr 6 & 7 leadership program, St Vincent de Paul appeal, project compassion, social skills program, focus on the values of the Sisters of the Holy Family of Nazareth (faithful listening, unity, love, simplicity, honesty).

## YEAR 3, 5 & 7 TESTING 2010

Below are the results from 2008, 2009 and 2010 NAPLAN test. 2008 and 2009 results are from a different cohort of students. The 2008 and 2010 results are from the same cohort of students.

# **NAPLAN 2008 YEAR 3, 5, & 7 TEST RESULTS**

### **YEAR 3**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	395	385	368	396.7	98.5%	92%
Reading	416	394	371	400.4	95.5%	88%
Writing	418	412	392	414.2	97%	94%
Grammar & Punctuation	410	395	370	402.9	95.5%	88%
Spelling	393	386	366	399.3	97%	88%

### **YEAR 5**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	480	467	458	475.7	96%	91%
Reading	482	483	466	484.3	93%	87%
Writing	488	486	469	486.4	94.5%	90%
Grammar & Punctuation	487	493	476	496.0	90.5%	89%
Spelling	450	474	462	483.6	89%	65%

### **YEAR 7**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	571	549	539	544.9	98%	97%
Reading	563	543	528	536.6	100%	94%
Writing	553	543	523	533.7	98.5%	90%
Grammar & Punctuation	559	533	518	529.0	96.5%	89%
Spelling	566	542	527	538.6	95%	82%

**NAPLAN  
2009  
YEAR 3, 5, & 7 TEST RESULTS**

**YEAR 3**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	389	378	372	396.7	98.5%	92.3%
Reading	429	403	386	410.9	97%	92.1%
Writing	429	410	395	414	100%	93.6%
Grammar & Punctuation	441	410	394	419.9	96.9%	89.5%
Spelling	404	391	376	404.8	98.5%	88.8%

**YEAR 5**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	497	477	470	486.8	100%	92.7%
Reading	503	492	478	494.4	98.4%	88.9%
Writing	500	480	466	484.5	95.2%	89.8%
Grammar & Punctuation	510	502	486	500.0	98.4%	89.5%
Spelling	485	477	466	487.1	100%	89.9%

**YEAR 7**

	<b>SCHOOL AVERAGE</b>	<b>BCE AVERAGE</b>	<b>STATE AVERAGE</b>	<b>AUSTRALIAN AVERAGE</b>	<b>% Above Benchmark</b>	<b>State% Above Benchmark</b>
Numeracy	557	548	539	543.5	94.6%	94.8%
Reading	551	550	533	541.2	98.2%	92.8%
Writing	554	542	525	532.5	94.6%	91.1%
Grammar & Punctuation	558	551	534	539.5	98.2%	91%
Spelling	554	545	533	540.0	96.4%	91.8%

# NAPLAN 2010 YEAR 3, 5, & 7 TEST RESULTS

## YEAR 3

	SCHOOL AVERAGE	BCE AVERAGE	STATE AVERAGE	AUSTRALIAN AVERAGE	% Above Benchmark	State% Above Benchmark
Numeracy	392	385	378	395	100%	93.2%
Reading	418	410	393	414	100%	91.9%
Writing	441	420	402	419	100%	93.8%
Grammar & Punctuation	422	413	398	417	98.1%	89.5%
Spelling	390	388	371	399	98.1%	85.5%

## YEAR 5

	SCHOOL AVERAGE	BCE AVERAGE	STATE AVERAGE	AUSTRALIAN AVERAGE	% Above Benchmark	State% Above Benchmark
Numeracy	506	482	474	489	95.2%	93.3%
Reading	503	483	468	487	93.6%	88.2%
Writing	502	490	472	485	95.3%	90.3%
Grammar & Punctuation	524	496	483	500	96.9%	90%
Spelling	476	479	468	487	93.7%	88.9%

## YEAR 7

	SCHOOL AVERAGE	BCE AVERAGE	STATE AVERAGE	AUSTRALIAN AVERAGE	% Above Benchmark	State% Above Benchmark
Numeracy	554	553	529	535	94.3%	95.2%
Reading	555	549	537	546	94.3%	94.4%
Writing	552	545	531	533	96.2%	93.1%
Grammar & Punctuation	540	541	529	535	92.4%	90.3%
Spelling	528	546	535	545	90.6%	91.7%

School Reflection on Student Performance in Literacy and Numeracy

The data from NAPLAN tests are used to provide directions for teachers with reinforcing numeracy and literacy skills and to make informed decisions concerning the teaching and learning program in each year level. Through year level planning, reflection and assessment teachers reinforce numeracy and literacy skills.