

School Name **Queen of Apostles Primary School**

Postal address 10 Thuruna Street STAFFORD

Phone (07) 3356 7755 Fax (07) 3856 0489

Email pstafford@bne.catholic.edu.au

School website www. qofa.qld.edu.au

Contact Person Mr Peter Stower

Principal's Foreword

Introduction

Queen of Apostles School prides itself on the spirit that can be found in our students, teachers, parents, friendships and approach to learning. We are a co – educational school with a current enrolment of 522 students from Prep through to Year Seven. We have two campuses with Prep to Year Two at our Early Years Campus at Chuter Street and Year three to Year Seven at the Thuruna Street Campus.

Today, Queen of Apostles School, in strong partnership with the Parish Priest and parish community, proudly offers a quality inclusive Catholic Education. As the school has grown and changed, it has continued to build on the traditions established by the Sisters of the Holy Family of Nazareth. Their spirit of Love, Unity, Hospitality, Faithful Listening and Simplicity is found within the school community and is further strengthened by the parents, staff and children living the school motto of "Growing in Faith and Love". We offer our students a rounded education that encourages personal growth based on Christian values. We encourage our students to participate fully in the life of the school and promote in a special way the ideals of respect, honesty, tolerance, cooperation, and a genuine concern for welfare of others.

School Profile

Queen of Apostles Primary School, Stafford is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 522

Total Enrolment 522 Girls 291 Boys 231

Characteristics of the student body

Students attending Queen of Apostles school are predominantly from Catholic families with a diverse range of multi-cultural backgrounds including Aboriginal and Torres Strait Islander. Appropriate learning opportunities are provided for both male and female students, considerate of their varied learning styles.

Our distinctive curriculum offerings

- Two Campus School - Prep to Year 2 and Year 3-Year 7
- * Religious Education
- Instrumental program – comprising of strings, brass and percussion instrumental bands (Year 2 - 7)
- Physical Education - Tennis program, bat/ball skills, perceptual motor program, swimming, gym and dance program
- Choir – Junior choir (Years 3 & 4), senior Choir (Years 5 - 7)
- Japanese - Years 4 – 7
- Leadership Program – Years 6 & 7

Extra curricula activities

- Camp – Year 5
- Canberra 5 day excursion - Year 7
- Representative sport – Individual and team competitions
- Chess
- Art
- Outside school hours training for Cross country, athletics and swimming

How Information and Communication Technologies are used to assist learning

We have wireless access to all of our classrooms across the two campuses. All teachers have access to a lap-top. Prep to Year 2 have access to 25 lap-top computers whilst our Year 3-7 campus has access to 54 lap-tops (on three trolleys). All classrooms have a data projector and both a digital and iFlip camera. A set of 10 iPod Touch and two video cameras are available for use. Year 1, 2 and 5 classrooms are equipped with sound field systems to enhance the delivery of the teacher's voice and reduce the impact of background noise on student learning.

Technologies are used in classrooms as a tool in the learning process. Some activities would include:

- * Literacy blocks
- * Maths investigations
- * Research
- * Tool for presenting information
- * eReading
- * Teaching specific skills, assessing and reporting

Social climate inclusive of pastoral care and our response to bullying

Queen of Apostles is a Christ-centred community of children, parents and staff within a Parish Family. Our Mission involves empowering all with the wisdom to discern, giving hope for the future through living the Gospel Values.

We are a Christian community founded on love, living our faith in the Catholic tradition under the patronage of Mary, Queen of Apostles.

We will endeavour to 'grow through learning' as we strive to inspire, encourage and empower all to reach their full potential (spiritually, intellectually, socially, emotionally and physically).

To develop and enhance pastoral care within our school we have buddy classes organised for students and have a parent contact representative for each class.

Parent, student and teacher satisfaction with the school

Queen of Apostles provides many opportunities for teachers and parents to liaise, correspond and discuss student programs and progress. Feedback received through the Internal School Review surveys, School Renewal process, retention surveys and discussion with the parent community indicates there is general satisfaction with the developments at our school.

Recent feedback has included:-

"Enthusiastic, dedicated, caring and motivated staff and teachers."

"Offering of sport and other co-curricular activities, additional activities – Art and Chess – please continue".

"Positive approach to the new Australian Curriculum and its implementation is evident".

"Encouragement of leadership program for Year 7 children".

"Pastoral Care program supports a positive culture. Love the buddy system."

"Organisation between two campuses is working well."

Parent involvement in their child's education

We encourage parents to take a keen interest in our School and to support us by becoming involved on a regular basis. Listed below are some areas where you may be able to use your talents.

- Library Aide - shelving, typing etc.
- Family Camps and Family Days
- Support classroom activities - Listen to children read, art, buddy activities
- Support with Swimming & Athletics Carnivals
- Pastoral Care Contacts • Assist with Tuckshop
- Walkathon
- Support-A-Reader Program
- Take an active role in the P & F Association
- Cultural Day activities
- Providing feedback for School Renewal process

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	34	27
Full-time equivalents	28.5	13.3
Indigenous		1

Qualifications of all teachers

Highest level of attainment	Proportion of classroom teachers and leaders at the school attaining this level
Doctorate	0%
Masters	17%
Post Graduate Diploma	11%
Bachelors Degree	58%
Diploma	14%
Certificate	0%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2011 was \$ 43 025

The major professional development initiatives were as follows

- First Aid
- Religious Education
- Intra and Interschool moderation
- School Renewal
- Collaborative curriculum planning within year levels
- Professional Learning Teams to address curriculum initiatives
- Special Learning Needs
- Positive Behaviour Support strategies
- Familiarisation for implementation of Australian Curriculum (English, Maths)
- Maths Inservices – including pedagogy
- Staff Team Building

Average staff attendance rate

The staff attendance rate was 97.55 % in 2011.

Proportion of staff retained from the previous school year

From the end of the 2010 school year, 92 % of staff were retained by the school for the 2011 year.

Key Student Outcomes

Whole School Attendance Rate	95.36 %
------------------------------	---------

Prep Attendance Rate	N/A %	Year 4 Attendance Rate	96.0 %
Year 1 Attendance Rate	93.8 %	Year 5 Attendance Rate	95.8 %
Year 2 Attendance Rate	95.9 %	Year 6 Attendance Rate	94.4 %
Year 3 Attendance Rate	95.5 %	Year 7 Attendance Rate	96.1 %

Policy and practice to manage student attendance

Student attendance is recorded each morning before 9am and checked again at 2pm using an electronic roll marking system. The reason for student absence is recorded against each non-attendance. Two consecutive unexplained absences are followed up with parents to establish how we may support the student's return to school.

Student Achievement – NAPLAN for Years 3, 5, 7.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school in 2011		403	521	549
	Average score for Australia in 2011		415.7	488.1	540.2
	For the school the percentage of students at or above the national minimum standard.	2011	94.6 %	96.1 %	98.4 %
Writing	Average score for the school in 2011		419	505	562
	Average score for Australia in 2011		415.9	482.6	529.1
	For the school the percentage of students at or above the national minimum standard.	2011	100 %	100 %	98.4 %
Spelling	Average score for the school in 2011		393	493	544
	Average score for Australia in 2011		405.9	484.1	537.7
	For the school the percentage of students at or above the national minimum standard.	2011	100 %	96.1 %	98.4 %
Grammar and Punctuation	Average score for the school in 2011		408	527	540
	Average score for Australia in 2011		421.2	499.1	532.4
	For the school the percentage of students at or above the national minimum standard.	2011	94.6 %	94.1 %	96.7 %
Numeracy	Average score for the school in 2011		374	497	551
	Average score for Australia in 2011		398.1	487.8	544.6
	For the school the percentage of students at or above the national minimum standard.	2011	95.9 %	100 %	98.3 %