Strategic Priority:  
Mission and Religious Education

Goals:

- Live our Catholic identity through actively engaging in social justice and nurturing and promoting the religious life of the school.
- Deliver an effective religious education curriculum that supports the faith and spiritual formation of staff and students within our Catholic and broader Christian traditions.

Achievements for 2013

- Staff participation in Catching Fire culminated in staff retreat centring around the spiritual essence of Catching Fire.
- As a result of staff review, greater consistency of Christian Meditation action has been demonstrated.
- Year Seven student leaders, facilitated a variety of actions for social justice, eg. Caritas, Socktober, Fundraising for St Mary’s at Beaudesert.
- Religious Life of the School document was reviewed by staff and will inform further strategic decisions in all aspects of the framework.
- School Religious Education Implementation Team engaged with RE personnel from BCE in regards to the action plan for the implementation of the new RE curriculum.
- RE Professional Education Team developed units of work from the learning byte map and guided the professional learning of all staff.
- Trial implementation of the developed RE units is occurring across all year levels.
- In light of the progress of the implementation of the new RE curriculum, development of a Religious Education vision based on our Values for Learning and Teaching will be a focus for 2014.
- Obvious embedding of the 2013 Religious theme (Jesus, Light of the World) in class prayer spaces, class covenants and daily prayer life.
- Establishment of inaugural Spirit of Queen of Apostles Award to recognise students who demonstrate the charism and ethos of our school.
Strategic Priority: 
Learning and Teaching

Goals:

- Implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.
- Identify and implement targeted strategies that identify, monitor and address the diverse needs of learners.
- Develop and successfully implement whole school approaches to improve literacy and numeracy standards and provide pastorally for the needs of the students.

Achievements for 2013

- Positive professional relationships with BCE personnel assisted our professional learning teams (PETS) to support the implementation of Australian Curriculum in English, RE, Geography.
- PET teams provided effective professional learning for teaching staff across chosen disciplines.
- Targeted support provided by our e-learning co-ordinator has enabled and supported focussed projects.
- Significant improvement in the use of ICT to enhance learning and teaching, evidenced by regular use of iPad, Mactivia and computer technologies across many curriculum areas.
- Students have been instructed in social and ethical practices when using ICTs.
- Significant improvement in the use of iPads in the Early Years to enhance learning and teaching through an AGQTP funded project as evidenced by feedback from BCE staff and staff presentations at CTJ Day.
- Exploration of LIFE learning management system to improve pedagogical practices.
- A change in pedagogical practices in the teaching of phonics and spelling has enhanced quality learning and teaching.
- Investigation of the use of Business Intelligence Tool to inform classroom or school decision making.
- More effective use of data to inform our intervention and extension
- Emphasis on maximising time for curriculum delivery.
Achievements for 2013

Strategic Priority: Professional Practice and Collaborative Relationships

Goals:

- Build positive and effective partnerships with parents and a collaborative relationship with the parish.
- Develop a community of professional learning and practice within the school and the wider community.
- Develop a comprehensive approach to the professional growth and engagement of all staff.

Achievements for 2013

- Staff have an enhanced understanding of the School Behaviour Support Plan based on BCE guidelines and the school mission statement.
- Successful implementation of Parent-Teacher interview process which included a student-led approach.
- Provided a quality school run instrumental music program which has been positively supported by parents, staff and students and has been a major success.
- Successful Parent and Friends meetings providing parent education sessions in reading, NAPLAN, assessment and reporting, LIFE, and ICT.
- Developing an environment where sharing of good practice and collegial dialogue occurs regularly across phases.
- CST, e-Learning Co-ordinator and STIE’s encourage and support staff to trial innovative teaching and assessment practices that can be shared with peers.
- Effective targeted timetabled presence from Sister Josita and Father Denis has supported the pastoral care, spiritual and educational needs of our community.
- Establishment of playgroup for Prep 2014 students.
ACHIEVEMENTS FOR 2013

Strategic Priority: Strategic Resourcing

Goals:

- Develop and implement collaborative practices that are just and equitable to inform decisions on resourcing.
- Embed sustainable environmental practices into teaching and learning at Queen of Apostles School.
- Enhance our capacity to be good stewards of our financial assets and resources.

Achievements for 2013

- Use of staff committees in the decision making of best use of resources and finances, eg. ICT committee for use of iPads and MacTivia.
- Invitation to staff for items to be included in budget.
- Changing the use of P & F funds from smaller classroom based requests to whole campus initiatives.
- Linking student awareness of their environmental footprint eg. Garden Club, recycling and composting.
- A change in school structure for 2014 in relation to senior classes and communication to the parent body.
- Enhancement to the quality of the physical environment on both campuses. This has led to improvement in both safety and student enjoyment.
- Opportunities and support provided for students to participate in structured play at break times.

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