Strategic Priority:

Mission and Religious Education

Goals:

- Live our Catholic identity through actively engaging in social justice and nurturing and promoting the religious life of the school.
- Deliver an effective religious education curriculum that supports the faith and spiritual formation of staff and students within our Catholic and broader Christian traditions.

Actions for 2012:

- Staff participation in Catching Fire and subsequent sharing of experiences to enhance the spiritual formation of other staff members through the Guiding Lights, Keepers of the Flame and Spirit Fire programs.
- Implement daily Christian Meditation sessions across the whole school community.
- Year Seven student leaders, as part of the leadership program initiate and support our actions for social justice at significant times in the school year, e.g. Project Compassion and Catholic Mission Week.
- Promotion of Social Action and Justice in the school’s formal Religious Education program.
- Professional Development for Staff in the new Religious Education Curriculum and subsequent in-service of specific theological foundation for each strand.
ACTION PLAN FOR 2012

Strategic Priority: Learning and Teaching

Goals:
- Implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.
- Identify and implement targeted strategies that identify, monitor and address the diverse needs of learners.
- Develop and successfully implement whole school approaches to improve literacy and numeracy standards.

Actions for 2012
- Use professional learning teams (PETS) to support the implementation of Australian Curriculum in English, Science and History.
- Use the PET team to support the embedding of ICLT practices in teaching and learning.
- Review current implementation of Mathematics curriculum to ensure quality teaching and learning.
- Develop and implement new reporting system (SRS) and provide professional development for staff and parents.
- Use data effectively to make informed decisions to meet the needs of our learners.
- Develop and implement strategies for the use of Thinking Skills as a vehicle for differentiation for all learners.
- Develop a whole school approach using consistent pedagogical practices in the teaching of literacy.
**ACTION PLAN FOR 2012**

**Strategic Priority:**
Professional Practice and Collaborative Relationships

**Goals:**
- Build positive and effective partnerships with parents and a collaborative relationship with the parish.
- Develop a community of professional learning and practice within the school and the wider community.
- Develop a comprehensive approach to the professional growth and engagement of all staff.

**Actions for 2012**
- Active promotion of class/school visits with Parish Leaders once a semester.
- Proactively acknowledge our partnership with parents through the celebration of Mother’s Day and Father’s Day.
- Provide opportunities for parents to be involved in celebrating the learning of our students in each class once a year.
- Ensure there is professional conversation at curriculum staff meetings.
- Explore and trial different methods of effectively sharing professional practice.
- Promote healthy relationships by working in collaboration with all members of our school community; students, staff and parents, to reinforce our Belonging Behaviours.
**Strategic Priority:** Strategic Resourcing

**Goals:**
- Develop and implement collaborative practices that are just and equitable to inform decisions on resourcing.
- Embed sustainable environmental practices into teaching and learning at Queen of Apostles School.
- Enhance our capacity to be good stewards of our financial assets and resources.

**Actions for 2012**
- Provide opportunities to collaborate with staff where the resourcing decisions impact on learning and teaching.
- Establish sustainable recycling practices for paper, cardboard, cans.
- Conduct an energy audit and promote turning off electrical items when not in use.