Strategic Priority:
Mission and Religious Education

Goals:
- Live our Catholic identity through actively engaging in social justice and nurturing and promoting the religious life of the school.
- Deliver an effective religious education curriculum that supports the faith and spiritual formation of staff and students within our Catholic and broader Christian traditions.

Actions for 2014:
- Catching Fire participants contribute to the prayer life of the school through weekly staff prayer and annual spiritual retreat.
- Pastoral Care for staff in form of monthly reflection and prayer retreat.
- Reflect on the schools’ Social Action and Justice component using the Religious Life of the School document.
- Explore the Christian notion of ‘preferential option for the poor’ and what this looks like for our school community.
- Clearly articulate a social justice consciousness in the learning and teaching life of our school.
- Develop a Religious Education Vision based on our Values for Learning and Teaching.
- Preparation for validation of school based Religious Education program.
Strategic Priority: Learning and Teaching

Goals:
- Implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.
- Identify and implement targeted strategies that identify, monitor and address the diverse needs of learners.
- Develop and successfully implement whole school approaches to improve literacy and numeracy standards.

Actions for 2014:
- With the support of an e-learning co-ordinator, teachers will embed ICT capabilities across curriculum areas.
- Use of LIFE learning management system to improve pedagogical practices.
- Use of evidence via data to inform and improve teaching practice.
- Staff involvement in Professional Education Team—English.
- Embed the use of Learning Intentions and Success Criteria in planning, learning, teaching and assessing.
- Develop a culture of delivering and accepting feedback from students, parents and peers to enhance learning and teaching.
- Develop a whole school approach to Mathematics through a Vision for Learning and Teaching—Mathematics.
- Trial of a number of extension programs across the curriculum.
- Provision for targeted literacy and numeracy support across senior years.
- Investigate flexible methods of curriculum delivery to enhance learning.
Strategic Priority: Professional Practice and Collaborative Relationships

Goals:

- Build positive and effective partnerships with parents and a collaborative relationship with the parish.
- Develop a community of professional learning and practice within the school and the wider community.
- Develop a comprehensive approach to the professional growth and engagement of all staff.

Actions for 2014:

- Develop and enact a School Behaviour Support Plan based on BCE guidelines.
- Develop a culture of mentoring and peer observation as a result of Visible Learning journey.
- Implement processes to incorporate Parish expertise in learning and teaching of Religion.
- Use of Professional Education Team structure to support pedagogical developments in learning and teaching.
- Provide parent education sessions around Cyber safety.
- Provide opportunities for parent learning and engagement via school Pastoral Care Worker.
- Educational component to P & F meetings.
**Strategic Priority:** Strategic Resourcing

**Goals:**
- Develop and implement collaborative practices that are just and equitable to inform decisions on resourcing.
- Embed sustainable environmental practices into teaching and learning at Queen of Apostles School.
- Enhance our capacity to be good stewards of our financial assets and resources.

**Actions for 2014**
- Engage the use of student support via the Student Leadership Team—Sustainability to minimise our environmental footprint eg. Recycling, energy use.
- Collaborative approach to the use of School Renewal Funding to enhance professional learning of effective pedagogy.
- A collaborative involvement of staff in the development of the budget and allocation of resources.
- Clear process to ensure financial accessibility for families.
- Building capacity of teachers to be effective stewards of own class budgets.
- Ensure that necessary adjustments for Year 6/7 cohort are accounted for.

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