Strategic Priority:  
*Mission and Religious Education*

Goals:
- Live our Catholic identity through actively engaging in social justice and nurturing and promoting the religious life of the school.
- Deliver an effective religious education curriculum that supports the faith and spiritual formation of staff and students within our Catholic and broader Christian traditions.

Actions for 2015:
- Opportunity for Teacher Exchange program to experience teaching in a remote community
- Complete the validation process for school RE Program
- More explicit articulation of Social Action and Justice component of Religious Life of the School in teacher planning
- Opportunity for School Officers to have a spiritual reflection PD
- Increased focus on Scripture resourcing to enhance the teaching and learning in the classroom
- Maintain the staff voluntary reflections and retreats
- Investigate the possibility of establishing a sacred space/s at Chuter St campus
- Added Catholic symbolism through the garden areas
**Strategic Priority:** Learning and Teaching

**Goals:**
- Implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.
- Identify and implement targeted strategies that identify, monitor and address the diverse needs of learners.
- Develop and successfully implement whole school approaches to improve literacy and numeracy standards.

**Actions for 2015**
- The continued exploration and embedding of National Curriculum roll out
- Continued use of Professional Education Teams to assist with new National Curriculum areas
- Continued focus on making learning visible
- Through peer coaching to increase the use of LIFE online learning management system at EYC
- Establishment and support of the Early Years Literacy Project and Lead Teacher under the High Yield BCE Project
- Establishment and support of the Staff Coaching program and Lead Teacher
- Establishment and support of the Social and Emotional Learning initiative and Lead Teacher
- Develop a culture of delivering and accepting feedback from students, parents and peers to enhance learning and teaching
- Continued flexible use of teaching staff to support the delivery of literacy and numeracy
- Continuation of extension programs from 2014
- Use of BI tool data to inform classroom practice and pedagogy.
# Action Plan for 2015

**Strategic Priority:**
Professional Practice and Collaborative Relationships

## Goals:

- Build positive and effective partnerships with parents and a collaborative relationship with the parish.
- Develop a community of professional learning and practice within the school and the wider community.
- Develop a comprehensive approach to the professional growth and engagement of all staff.

## Actions for 2015:

- Maintain the class connection with the Parish Friday and Sunday Masses
- Develop a culture of mentoring and peer observation as a result of Visible Learning journey. This will take place under the leadership of the Coaching Lead Teacher.
- Whole School involvement in Showcase evening
- Whole school gatherings, eg. Liturgies, Book Week
- Continued use of P & F Meetings for parent education
- Set agendas for professional dialogue at staff meetings
- Sharing of 2015 goals as part of staff professional development
ACTION PLAN FOR 2015

Strategic Priority: Strategic Resourcing

Goals:

- Develop and implement collaborative practices that are just and equitable to inform decisions on resourcing.
- Embed sustainable environmental practices into teaching and learning at Queen of Apostles School.
- Enhance our capacity to be good stewards of our financial assets and resources.

Actions for 2015:

- Develop sustainable practices at Chuter St campus, eg. Composting, Garden Club, monitoring lights and fans
- Investigate water resources at Chuter St
- Completion of the Thuruna St toilet upgrade and Chuter St staffroom upgrade
- Look at the impact of losing Year 7 in regard to furniture and minor equipment.
- Chuter St mural on Malwood St side
- Building capacity of teachers to be effective stewards of own class budgets and resources
- A collaborative involvement of staff in the development of the budget and allocation of resources.

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