

School Name Queen of Apostles Primary School

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Contact Person Nigel Bird - Principal

Principal's Foreword

Introduction

Queen of Apostles School prides itself on the spirit that can be found in our students, teachers, parents, friendships and approach to learning. We are a co-educational school with a current school enrolment of 521 students from Prep to Year 6. We have two campuses with Prep to Year Two at our Early Years Campus located at Chuter St and Year Three at the Thuruna St Campus.

Today Queen of Apostles School, in strong partnership with the Parish Priest and parish community, proudly offers a quality inclusive Catholic Education. As the school has grown and changed, it has continued to build on the traditions established by the Sisters of the Holy Family of Nazareth. The spirit of Love, Unity, Hospitality, Faithful Listening and Simplicity is found within the school community and is further strengthened by the parents, staff and children living the school motto of 'Growing in Faith and Love'. We offer our students a well rounded education that encourages personal growth based on Christian values. We encourage our students to participate fully in the life of the school and promote in a special way the ideals of respect, honesty, tolerance, cooperation and a genuine concern for the welfare of others.

School Profile

Queen of Apostles Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 505 Girls 267 Boys 238

Characteristics of the student body

Students attending Queen of Apostles School are predominantly from Catholic families with a diverse range of multi-cultural backgrounds including Aboriginal and Torres Strait Islander. Appropriate learning opportunities are provided for both male and female students, considerate of their varied learning styles.

Our distinctive curriculum offerings

Queen of Apostles is a two campus school - Prep to Year Two (Chuter St Campus) and Year Three to Year Six (Thuruna St Campus).

- Religious Education is an integral part of the curriculum and complements the Religious Life of the school.
- Leadership Program - Year Six.
- Japanese is offered from Year Four to Year Six.
- Creative Writing (Year Three to Year Six) and Creative Thinking (Year One to Year Six) sessions are offered as extension programs.
- Instrumental music program involving small group lessons for strings, woodwind, brass and percussion instruments (Year Two to Year Six). Students also combine to form a string ensemble and school band which regularly performs.
- Junior (Year One and Two) and Senior Choir (Year Three to Year Six)
- Physical Education - perceptual motor program, swimming, gym and dance program.
- Sport extension program offered to Year Five and Six students who display sporting talent.
- Students in Year Four to Six participate in inter-school sports rotations (netball, AFL, Oz tag and soccer) throughout the year

Extra curricula activities

Camp - Year Five

Canberra 5 day excursion - Year Six

Representative sport - individual and team competitions (Zone 6, North District, Met North)

Catholic Cup Netball Carnival

Garden Club

Robotics Club

Opti-Minds Creative Thinking Competition

Chess

Outside school hours training for cross country, athletics and swimming.

How Information and Communication Technologies are used to assist learning

Wireless access is available in all classrooms across both campuses. All teachers have access to a lap-top and all classrooms have a data projector and MacTivia connection.

Prep to Year Two have access to 25 lap-top computers and 30 ipads. Year Three to Year Six has access to 63 lap-tops (on four trolleys) and 20 ipads. Classes have access to digital cameras, two video cameras and a set of 10 iPods. Most classes from Prep to Year Six as well as specialist music classrooms are equipped with sound field systems to enhance the delivery of voice and reduce the impact of background noise. The Learning Management System (LIFE) is used to engage students in a safe online learning environment.

Technologies are used as a tool in the learning process. Some of the learning areas and experiences would include: literacy, numeracy, research in learning areas such as Religious Education, History, Geography and Science, presentations, specific skills such as coding as well as gathering feedback, assessing and reporting.

Social climate inclusive of pastoral care and our response to bullying

Queen of Apostles is a Christ-centered community consisting of students, staff and parents within a Parish family. Our mission involves empowering all with the wisdom to discern, giving hope for the future through living the Gospel Values.

We endeavour to 'grow through learning' as we strive to inspire, encourage and empower all to reach their full potential (spiritually, intellectually, socially, emotionally and physically).

At times, students require support with their behaviour choices. We use a positive approach to behaviour teaching which assists students to own their behaviour and plan for more appropriate choices in the future. To develop and enhance pastoral care within our school each class has a 'buddy' class and the children enjoy sharing in buddy activities on days where the two campuses are joined such as start of the year, feast days, Book Week and Holy Week.

Each class has a parent class representative who helps organise social and pastoral care activities such as morning tea for the parents and supporting families in need such as car pooling and dinner rosters.

Parent, student and teacher satisfaction with the school

Queen of Apostles provides many opportunities for teachers and parents to liaise, correspond and discuss student programs and progress. Feedback received through the Internal School Review surveys, School Renewal process, retention surveys and discussion with the parent community indicates there is general satisfaction with the developments at our school.

Positive feedback has been received around the caring nature of the school, the professional staff, the opportunity for leadership and extension programs, pastoral care systems such as class parents and buddies as well as the professional learning

Parent involvement in their child's education

We encourage parents to take a keen interest the school and to support the school community through a range of opportunities for involvement. Some of the areas include:

Library aide (shelving, typing etc), supporting classroom activities (reading, literacy block, craft), helping at swimming, athletics and cross country carnivals, being a Pastoral Care contact, assisting with tuck-shop, support-a-reader program, P&F, Celebration of Learning activities, Under 8's Week activities, feedback for School renewal process

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	34	28
Full-time equivalents	30.04	13.89
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	6
Post Graduate Diploma/Certificate	3
Bachelors Degree	23
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 61178

The major professional development initiatives were as follows

* Engagement in Delivering Excellent Learning and Teaching (DELT) Learn Collaborative. Professional learning provided by BCE Curriculum Officer within area of Mathematics proficiencies. Action Learning Process used to embed Problem Solving proficiency in planning and teaching. Professional Education Team – Technologies supported the implementation of the Design and Digital Technologies curriculum. Intra and Interschool moderation. Spiritual formation of staff through Catching Fire Program. Collaborative curriculum planning in year levels. Differentiation planning for special learning needs.

School Income by Funding Source

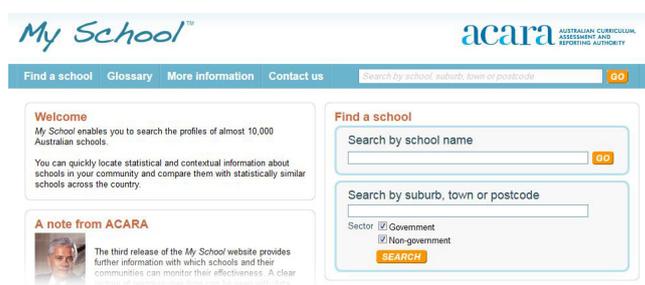
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.57 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	96.00 %
Year 1 Attendance Rate	96.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	95.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	96.00 %

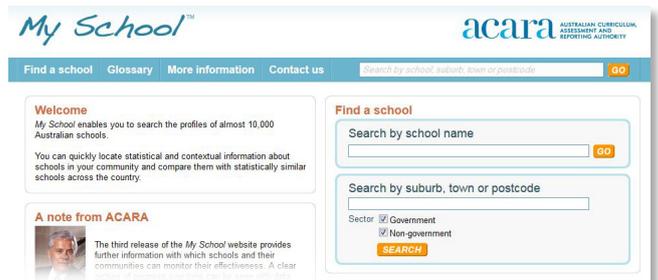
Policy and practice to manage student attendance

Students attendance is recorded each morning and afternoon using the eMinerva electronic roll system. The reason for student absence is recorded against each non-attendance. Two consecutive unexplained absences are followed up with parents/carers to establish and support the student's return to school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a message: 'My School enables you to search the profiles of almost 10,000 Australian schools. You can quickly locate statistical and contextual information about schools in your community and compare them with statistically similar schools across the country.' To the right of the welcome message is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button. At the bottom left of the screenshot, there is a section titled 'A note from ACARA' with a small profile picture and text: 'The third release of the My School website provides further information with which schools and their communities can monitor their effectiveness. A clear'.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.