



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Queen of Apostles Primary School

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Principal's foreword

Queen of Apostles is a co-educational school with a current school enrolment of 521 students from Prep to Year Six. We have two campuses with Prep to Year Two at our Early Years Campus located at Chuter St and Year Three to Six at the Thuruna St Campus. We pride ourselves on the spirit that can be found in our students, teachers, parents, friendships and approach to learning.

Today Queen of Apostles School, in strong partnership with the Parish Priest and parish community, proudly offers a quality inclusive Catholic Education. As the school has grown and changed, it has continued to build on the traditions established by the Sisters of the Holy Family of Nazareth. The spirit of Love, Unity, Hospitality, Faithful Listening and Simplicity is found within the school community and is further strengthened by the parents, staff and children living the school motto of 'Growing Through Faith and Love'. We offer students a well rounded education that encourages personal growth based on Christian values. We encourage our students to participate fully in the life of the school and promote, in a special way, the ideals of respect, honesty, tolerance, cooperation and a genuine concern for the welfare of others.

School facts

Queen of Apostles Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 521 Girls: 273 Boys: 248

Characteristics of the student body

Students attending Queen of Apostles are predominantly Catholic (78.2%) with a range of multi-cultural backgrounds.

In 2016, 1.13% of the student population were Indigenous and 5.4% of students had English as an additional language or dialect.

Queen of Apostles school is a two campus school. The Year 6 Leadership Teams aim to provide ongoing opportunities to visit the Early Years campus to model school and community behaviours through guided play and learning experiences. Cross-Campus buddy activities also support the partnership and relationship building of the Prep - Year Two students as they are partnered with older students from Year 3-6.

As the students transfer from the Early Years Campus to the Thuruna St Campus in Year 3, they are provided opportunity for orientation throughout Term 4 with further sessions allocated for those who may need it. This supports the smooth transition into Year 3 in Term One.

The students at Queen of Apostles enjoy the range of learning opportunities provided and reflect the welcoming and inclusive nature of our school.

Social climate

Queen of Apostles is a caring, Christ-centred community, consisting of students, staff, parents and friends within a Parish family. Our mission is one that involves empowering all through faith, hope and love.

Our school is a place where each person endeavours to 'grow through learning'. This is achieved through the ongoing commitment to strive, encourage and empower all to reach and exceed their spiritual, social, emotional, academic and physical potential.

There are occasions where students require support with behavioural choices. The approach to behaviour management at Queen of Apostles is one of reflection and restorative practice. Students are supported to take responsibility for behaviour choices, identify the impact their behaviour has on themselves and others and develop strategies that will support a more positive behavioural choice in the future using a language of growth mindset.

Pastoral care continues to develop throughout the school through involvement in buddy activities for students, annually appointed class parent representatives and the many opportunities for relationship building. Some activities include school discos, trivia nights, parent morning teas, parent dinners and morning teas.

Curriculum - our distinctive offerings

Religious Education is an integral part of the curriculum and complements the Religious Life of the School.

A focus on play-based learning and social interaction every day in Prep.

Leadership Studies Program in Year Six with the cultural, sport and community committees leading many school celebrations and initiatives including fund raising days, peer tutoring, competitions and lunch time sports.

Creative Thinking workshops offered to identified students from Year One- Year Six.

Creative Writing workshops offered to identified students from Year Three - Year Six.

Junior and Senior Choir for selected students from Year One.

Instrumental Music Program (woodwind, strings, brass, percussion) offered from Year Two.

Physical Education and Arts opportunities including perceptual motor program, swimming, gym and dance in all year levels.

Sports extension program for selected Year Five and Six students who display sporting talent.

Catholic Cup Netball for students in Year Five and Six.

Opti-Minds for selected students in Year Four- Year Six

Music, Library and HPE specialist lessons for Prep - Year Three

Music, Japanese and HPE specialist lessons for Year Four - Year Six

Curriculum - our extra curricula activities

Sport and Recreation Camp - Year Five
Canberra 5 Day Excursion - Year Six
Representative sport - individual and team competitions (Zone 6, North District, Met North)
Catholic Cup Netball Carnival
Garden Club
Robotics
Chess
Coding Club
Opt-Minds Creative Thinking Competition
Bush Poetry competition
Outside school hours training for cross-country, athletics and swimming.

Parent, student and teacher satisfaction

Queen of Apostles has a general satisfaction rate within the school. The 2016 staff survey indicates a number of areas in which Queen of Apostles rated above the BCE average. These areas included participative leadership, goal setting, DELT, engagement and leadership opportunities.

Feedback received through Internal School Review and School Renewal processes in addition to retention surveys and feedback discussions through meetings such as School Board, P and F and ongoing staff reflection is a positive reflection of the caring, hard-working and professional nature of the school.

Satisfaction feedback highlights include the supportive and professional staff, opportunities for extension programs for students, leadership opportunities and ongoing professional learning for staff and ongoing pastoral care.

Parent engagement

Parents are an integral part of the Queen of Apostles community and support the school through a range of ways. The welcoming environment of the school encourages parents, grandparents and friends to be involved through classroom activities, library support, pastoral care committees, support-a-reader, sports days and special events such as Celebration of Learning, Music Soiree, Under 8's Day and School Discos. The various committees comprising of a range of parents support the continued success and partnership at Queen of Apostles, these include the P&F, School Board, Canberra Fundraising and Pastoral Care Class Parent Committees.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Mission and RE:

RE Curriculum reflects a growing confidence and understanding of deep learning. A growing awareness of the Church's contemporary world view.

Learning and Teaching:

Professional learning and growth of staff in the areas of literacy, use of monitoring tools, visible learning, students with specific needs, evidence of learning, assessment and differentiation. Implementation of the Queen of Apostles Learning process and Qualities of an Effective Learner.

Professional Practice and Collaborative Relationships:

School-wide development of a culture of collaborative, supportive feedback and coaching groups.

Strategic Resourcing:

The development of ICT plan through the engagement in MOQ Digital audit of resources and usage.

Partnership with Brisbane City Council and a greater focus on STEM, Creative Writing and Thinking, Coding Club and Robotics. Introduction and trial of new furniture in Year 1 and Year 3 with a review of the impact on learning.

Future outlook

Strong Catholic Identity:

Sustain and enhance authentic contemporary expressions of Catholic identity. Continuing to improve the effective learning and teaching of RE through building teacher knowledge and skills and the monitoring of student progress.

Excellent Learning and Teaching:

Increase the engagement, progress and commitment to improving literacy.

Building a Sustainable Future:

Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy.

STUDENT OUTCOMES

Whole school attendance rate		97.00	%
Prep attendance rate	97.00	%	Year 4 attendance rate
Year 1 attendance rate	97.00	%	Year 5 attendance rate
Year 2 attendance rate	96.00	%	Year 6 attendance rate
Year 3 attendance rate	97.00	%	

Management of non-attendance

The management of non-attendance in 2016 involved communication from parents through the parent portal, phone and via the class teacher. Any necessary follow up of student absences was conducted by the class teacher or front office staff, usually via a phone call. The main contact of students who were marked as an 'unexplained absence' were contacted by either the class teacher or front office staff. Relief staff use a paper roll sent to the front office morning and afternoon and managed through eminerva by the front office staff.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	436.50	425.70	507.25	501.70
Writing	439.83	420.50	486.18	475.40
Spelling	422.63	420.10	493.67	492.90
Grammar & punctuation	468.64	436.30	543.68	505.00
Numeracy	414.28	402.20	509.38	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	38	33
Full-time equivalents	29.47	15.77
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	8
Post Graduate Diploma/ Certificate	1
Bachelor Degree	29
Diploma/Certificate	0

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 27,141.0

The major professional development initiatives were as follows

RSE: Pilot School Implementation

Excellent Learning and Teaching: Literacy Monitoring Tools, Phonics in Context, Review and Response, Coaching, Vocabulary,

Digital Technologies: Computational Thinking and the technologies curriculum

Average staff attendance rate The staff attendance rate was 97.50 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 88.9 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

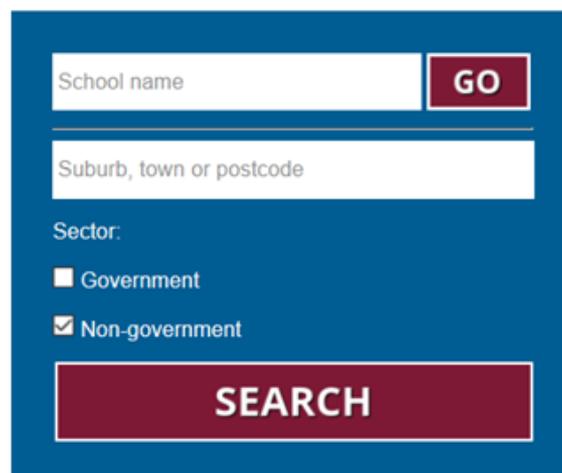
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.